

# Kids in Philanthropy



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Community Foundation of Portage and District Inc.**

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# **WELCOME!**

“Kids in Philanthropy” is a program involving your school and the Community Foundation of Portage and District. By participating, you are a member of a Kids in Philanthropy project.

In this exciting project, your group will research charities, decide which ones would benefit most from a monetary donation and then make a grant.

Giving away money is not easy! There are at least 100 charitable organizations working in the Portage area and each one is providing worthwhile community services. Deciding upon which ones to help is a difficult job.

This binder will help you get started in the grantmaking process.

You may also decide to create a fundraising activity to increase your grantmaking dollars.

The grants that you recommend can make a difference. We look forward to your participation.

Good luck with your project!



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# Part 1 – Get Ready





# About the Kids in Philanthropy (KiP) Program

## MISSION

The Kids in Philanthropy Program engages Portage la Prairie and district middle years students (grades 5 to 8) in helping local charities registered with the Canada Revenue Agency (CRA). This will help the students gain a clear understanding of their community, volunteerism and public service.

## OBJECTIVES

1. To educate about the foundation and what it does for the community.

The Community Foundation of Portage and District Inc is a public foundation registered with CRA. Its charitable number is BN 14066 0846 RR0001.

### Background Information

- a. About CFPDI – page 9
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2. To provide an opportunity to learn and develop skills for community service.

### Student Outcomes and Development

Knowledge Gained	Skills Learned
Learn about charities in our community	Research skills
Volunteerism	Interviewing
Community needs	Report writing
You can make a difference	Public speaking
Life long values	Analytical and critical thinking
Process and skill for democratic decision making	Leadership skills
	Organizational skills

3. To Broaden student awareness and understanding of community volunteerism and public service.
4. To provide the opportunity for a positive philanthropy experience for project leaders, their schools and middle years students.

This project will engage young people from Portage in building the capacity of charitable organizations. Our intention is to provide a leadership development opportunity that will give participants a deeper understanding of "community", volunteerism and public service. A further objective is to teach young people about the concept of creating a legacy for those that follow.

# Kids in Philanthropy Project Guidelines

This is a pilot project that will be conducted in partnership with the school and is subject to School Board approval. Participating schools will ensure Kids in Philanthropy (KiP) projects follow KiP guidelines as established by the Community Foundation of Portage and District Inc (CFPDI).

We envisage the KiP project having 7 components:

## 1. Kip Program introduced to teachers

- School will identify intent to participate in the KiP program by **October 15**.
- School will submit an online application identifying the participating classroom or group and project leader.
- Upon approval of the CFPDI Board of Directors, the project leader may proceed with the project following the KiP guidelines 2 to 6. A representative of the Youth in Philanthropy Advisory Committee will be assigned to each project to provide mentorship.

## 2. A Review of Charities

Each KiP will undertake research to determine which registered charities in the Portage area could be appropriately considered for a grant.

## 3. Grantmaking

Agencies selected for a grant must have registered charitable status with Revenue Canada. Charities must serve the citizen of Portage and district.

CFPDI will provide \$2500 each year for the KiP Program. Each participating school may receive up to \$500 for their project.

## 4. Increase size of Grant

KiP groups are encouraged to undertake some fundraising activity to increase the dollar value of their grant. If partaking in a fundraising activity, the amount raised will be added to the grant. For example, if you raise \$125, the grant value will be \$500 plus \$125 for the sum of \$625. For fundraising ideas to add to your project giving refer to p.30 in Support Materials.

Websites: [www.better-fundraising-ideas.com](http://www.better-fundraising-ideas.com)

## 5. Recommendation to CFPDI Board

KiP groups will submit their recommendation(s) to the CFPDI Board of Directors. Include in the recommendation(s) will be a brief summary of the project(s) and why you selected this agency(ies).

## 6. Grant Presentations

- KiP groups will give a brief summary of their projects and present their grants to their selected agencies at a school event of their choice. Media and CFPDI Board members will be notified of the time and place of the presentation.
- KiP students will receive a certificate in recognition of their participation.

## 7. Annual Report Presentation

KiP project leader and a student member(s) will attend the CFPDI Annual Report Presentation in June to give a brief report on their KiP project. A framed recognition certificate will be presented to each Kip group.

## **\$2500 for Grantmaking. . .**

### **Where did it come from?**

The Community Foundation of Portage and District Inc (CFPDI) was established in 1994 and now consists of 60 endowment funds. An endowment fund is a gift of capital that is to be held in perpetuity. Only the income from the capital can be spent each year, and it is directed in the form of grants to various charitable organizations.

Most of the gifts come from individuals, and their endowment funds are generally called “Named Funds”. However, there are different types of named funds at CFPDI.

- Some donors have created a **“field of interest”** fund, which means that the annual income can be granted to any charity working in a particular area such as youth, education, health care, arts and culture and the environment.
- Other donors have created a **“designated fund”** which means that the annual income goes to a specific charity or perhaps to a bursary.
- Some donors have left their named funds **“undesignated”** which means that the annual income can be directed by CFPDI to charities in the Portage area. CFPDI keeps the invested capital and each year uses the interest earned for grantmaking.

The Kids in Philanthropy group has the opportunity to consider worthwhile charities and to recommend a grant of up to \$500. The program has \$2500 plus any annual income earned from the two high school Philanthropy Funds. Arthur Meighen High School Philanthropy Fund has a balance of \$6617 and the Portage Collegiate Institute Philanthropy Fund has \$5820. The two funds generate an additional \$440 for the program. The Funds were created to encourage fundraising activities. Individual Schools will be funded to a maximum of \$500 for a KiP project.

### **So how much capital do we need to generate \$2500?**

The answer is determined by the spending policy of CFPDI, which allocates 3.5% of the market value each year to grantmaking. It takes approximately \$72,000 of capital to generate the \$2500 allocated to the program.

# Influencing Your World



## **Philanthropy is sharing time, talent and treasure with others.**

Middle school age children can learn many concepts about philanthropy and follow through with practicing these ideas beyond their family and immediate and familiar groups such as school, teams and activities, and church. The Kids in Philanthropy program presents an opportunity to consider needs in their local community.

Volunteering describes sharing time and talents beyond self and family. Philanthropy describes sharing treasure as well as time and talent in local community and beyond.

Some of the concepts for middle school age children are listed (page 30) in the support material. Also check the website resources for more ideas to share with the students' families and the whole school.

# About The Community Foundation of Portage and District Inc.

## MISSION

To enhance and enrich the quality of life in Portage la Prairie and District by supporting and promoting philanthropy through endowment building, donor services, grant making and community leadership.

## VALUES

### *“Bridging the Gap”*

Partnerships

Openness

Responsiveness

Trust

Accountability

Growth

Empowerment

### THE STORY BEHIND THE "VALUES"

In early days, voyageurs had to bridge the gap between the Assiniboine and Lake Manitoba by portaging their goods across the prairie to reach communities in need. Today, the Community Foundation of Portage and District Inc (CFPDI) has to bridge the gap between donors and charitable organizations by responding to both of their needs. To accomplish this CFPDI needs to nurture partnerships and provide support which empowers volunteer groups to continue to do good work in our communities. CFPDI needs to build trust and be accountable in order for the "Community" Endowment Fund to grow and to fulfill its mission.

## WHO WE ARE

Community foundations bring together people who care about their communities. We are an independent, volunteer driven, charitable organizations that aim to strengthen communities by partnering with donors to build permanent endowment funds which support community projects.

To be responsible and accountable to our donors, our grantees and our communities, CFPDI operates with policies and practices that reflect clearly our vision, mission and values.

## Who Gives to the Foundation?

All kinds of people from all walks of life give many types of gifts – cash, real estate, stock, and insurances. Flexibility is the key. Donors can choose to support their hometown broadly or designate a favourite cause or charity. A gift to your community foundation is a gift that keeps on giving, year after year.

## HOW IT WORKS

The Community Foundation of Portage and District Inc (CFPDI) holds its capital in perpetuity, increasing its value as prudent investment will permit, and distributing the invested income from it annually. The income is used to provide grants to qualified charitable organizations spearheading community-building initiatives in diverse fields such as health care, education, arts and culture, environment and community services.

## AREA SERVED

Our geographical area is primarily, but not exclusively, the Rural Municipality of Portage la Prairie which includes the following: City of Portage la Prairie, Southport, Newton, Oakville, Poplar Point, St. Ambrose, High Bluff, Delta, MacDonald, and First Nations – Long Plain, Dakota Plains and Dakota Tipi.

## History - Community Foundation of Portage and District Inc.

Community foundations bring together people who feel passionately about their community. Since incorporation in 1994, the citizens of Portage and District have been instrumental in building a permanent endowment fund. It started with a \$100,000 challenge grant from the Thomas Sill Foundation. Business, service groups and local citizens joined the Founders' Club by donating \$200,000 to meet the challenge. Although the Foundation had four years to raise the funds, the goal was achieved in fourteen months. The fund has now grown to approximately \$4.4 million.

In 1996, the Portage Foundation was thrilled to receive the first Alastair Gamble Memorial Award for community foundations with assets under three million dollars. The award is given to recognize excellence in community foundation practices by Community Foundations of Canada.

In December 1997, the Community Foundation of Portage and District Inc. (CFPDI) was notified that it was selected to be one of seven test sites from across Canada to launch the ArtsSmarts Program, a new three-year initiative of the J.W. McConnell Family Foundation. The objective is to provide opportunities for young people to actively participate in the arts. The program has been so successful that the McConnell Foundation extended the initiative for another six years.

January 2000 was an awesome time; CFPDI received funding for two new programs: The Community Leadership Initiative to promote leadership work in the community. This program was promoted by Community Foundations of Canada and sponsored by the Walter & Duncan Gordon Charitable Foundation. The two community groups that benefitted were the Portage 4-H Club and the Portage School Division Arts Committee.

Between 2000 and 2005, thanks to many generous people in our community, CFPDI matched two challenges sponsored by an anonymous donor; the Millennium Challenge for \$150,000 and the Community Match Challenge for \$75,000. CFPDI added \$225,000 to its permanent Endowment Fund and a matching amount was received and granted to numerous charitable organizations.

December 2001 was equally stimulating as we embark on another two exciting projects: A Youth in Philanthropy program was a pilot project that encouraged the involvement of schools in rural Manitoba to setup Youth Advisory Committees. This six-year program was initiated by The Thomas Sill Foundation and jointly sponsored by The Thomas Sill Foundation and the CFPDI. The two schools that participated in the program at the beginning were Arthur Meighen High School and Portage Collegiate Institute. CFPDI continues to sponsor the program and it is in its 10<sup>th</sup> year.

Community Foundations of Canada (CFC) initiated the EASY WEBSITE service and our foundation has agreed to be a test site. In 2005, CFC discontinued the service and in its place the Thomas Sill Foundation set up the Manitoba Community Foundation domain. We were one of the first foundations to take up the offer. In 2007, we were fortunate that Mega computers agreed to host a new site. Webmaster Fred Greenslade offered to set up and maintains the site. Our website address is [www.cfpdi.ca](http://www.cfpdi.ca).

The purpose of a foundation is to wisely invest funds to earn income from which grants are made. Approximately \$613,000 has been granted to local charitable organizations with worthy projects since 1996. The ArtsSmarts Program sponsored by the J.W. McConnell Family Foundation brought another \$456,000 to our community for ArtsSmarts projects. The School Division put an additional \$60,000 towards the program. The anonymous donor provided another \$325,000 for project initiated by local charities recognized by Revenue Canada. The ArtsSmarts programs continue today with the support from the Portage School Division, businesses and individuals.

## CFPDI Grant Summary

Local charities receive grants to help fulfill their mandate to serve their clientele in a meaningful way.	Cumulative Totals 1996 to 2010	Percentage
<b>From Undesignated and Field of Interest Funds</b>		
Arts	89,008	12%
Culture	80,478	11%
Education	131,282	18%
Environment	22,000	3%
Health Care	21,441	3%
Sports and Recreation	151,711	21%
Social Services	165,421	22%
Seniors	52,621	7%
<b>Subtotal</b>	<b>\$713,962</b>	<b>100%</b>
<b>From Designated Funds</b>		
Awards and Bursaries	111,844	
Youth in Philanthropy program grants	44,785	
Oakville & District Community Fund	7,474	
Donor designated	34,920	
<b>Subtotal</b>	<b>\$199,023</b>	
<b>From Flow-through Programs</b>		
Flow- through - ArtsSmarts projects	516,000	
Leadership	5,000	
<b>Subtotal</b>	<b>\$521,000</b>	
<b>Grand Total</b>	<b>\$ 1,433,985</b>	

**Video of the Foundation history is available from CFPDI.  
Please phone 274-2442.**



# Part 2 – Get Set





## Project Check Points

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<b>A.</b>		<b>Submit online application</b>	
<b>B.</b>		<b>Upon approval</b>	
	1.	Discussion on community needs	
	2.	Identify agencies that meet the community needs	
	3.	Set up criteria	
	4.	Research the agencies	
	5.	Use criteria chart to identify 3 to 4 eligible agencies	
	6.	Devise questions for interview	
	7.	Practice interviewing techniques and professional conduct	
	8.	Set up site or school visit	
	9.	Complete criteria chart	
	10.	Choose agency(ies) to receive grant(s)	
	11.	Online report of grant(s) recommendation(s) to the CFPD Board	
	12.	Formally notify grant recipient(s)	
	13.	Prepare and practice presentation of grant cheque	
	14.	Invite CFPDI Board and media representation to grant presentation	
	15.	Final online review of project to be completed prior to cheque presentation	
	16.	KiP present their grant to recipient at their school assembly or other event	

Community Foundation of Portage and District Inc.  
**Kids in Philanthropy Program**  
Online Project Application

NAME OF SCHOOL

DATE

NAME OF APPLICANT

POSITION

DESCRIBE YOUR PROJECT AND HOW IT WILL BE IMPLEMENTED.

WHO WILL BE THE PROJECT LEADER?

CONTACT INFORMATION

PHONE

FAX

E-MAIL

Website: [www.cfpci.ca](http://www.cfpci.ca)

Phone: 274-2442

Fax: 274-2447

Email: [cfpd@mts.net](mailto:cfpd@mts.net)

## Making the decision on which agency to fund

### Suggested values exercise

We all have fundamental beliefs about our world, which are deeply held, rarely specific, and help us decide right and wrong. These are our values and they influence our actions all the time.

In order for us as a group to come to an agreement about what kind of agencies to fund, it is helpful for us to first explore what our own personal values are, and find areas of agreement.

This is a simple exercise that will help us uncover our values and see which ones we, as a group, agree on. The project leader will act as facilitator and direct the exercise. Divide into small groups, one person in each group will need to act as recorder of the group's response (and director of the discussion, if necessary).

1. Individually make a list of 3 to 5 things you really care about and want to preserve or help. For example, you might be thinking about an endangered animal or plant species; or a relative with an illness like diabetes; a homeless person who might have approached you on the street; a community club that looks like it has a deteriorating building; an arts group that you read about.

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2. In a small group of 3 to 4 people, combine your lists. Which kinds of things come up most often? Have one person in your group make a list which you all can agree on of the 3 to 5 most commonly mentioned type of answers.

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3. In your full group, compare all the lists to see the areas of agreement. Can you identify values which underlie your answers? What conclusions can you draw about the answers? Are there organizations which may offer assistance and support to those kinds of issues and problems you may have discussed when you were talking about what you cared about? See if you can make a final list of 3 to 5 kinds of issues and problems you want to help solve:

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Now look at your choices.

- Can you identify values which underlie your answers?
- What conclusions can be drawn about the answers?
- Are there organizations which may offer assistance and support to those kinds of issues and problems?

## Consensus

Consensus is group decision making, based on willingness to consent and support, rather than having a winning and losing side by voting. It allows ownership of ideas by all the committee members as being the best choice.

### **Consensus is reached when participants can say:**

- I believe that you understand my point of view.
- I believe that I understand your point of view.
- Whether or not I prefer this idea or concept, I will support it publicly because it was reached openly and fairly.
- I can live with this decision.

### **Some Guidelines in Use in Achieving Consensus**

Students should

- Avoid arguing unduly for your position. Present your position as clearly and logically as possible, but listen to each member's reactions and consider them carefully before you press your point.
- Do not assume that someone must win and someone must lose when discussion reaches stalemate. Instead look for the next most acceptable alternative for all members.
- Do not change your mind simply to avoid conflict and to reach agreement and harmony.
- Avoid conflict-reducing techniques such as majority vote, averages, coin flips and bargaining. When a dissenting member finally agrees, don't feel that the person must be rewarded with agreement on some point later.
- Differences of opinion are natural and expected. Seek them out and try to involve everyone in the decision process. Disagreements can help the group's decision because, with a wide range of information and opinions, there is a greater chance that the group will hit upon more adequate solutions.



# Part 3 - Go





## Developing Criteria

### **Assessing which agencies are eligible for a grant and which ones you want to fund.**

What are the kinds of things you will need to consider? You may find out there are so many worthy agencies and projects that you will have a hard time deciding how to allocate the funds. How can you decide which ones to select? You may want to brainstorm a list of criteria to review when making your decisions. For example:

Is the agency eligible? Are they registered as a charity with Canada Customs and Revenue Agency? (You can confirm visiting the website [www.cra-arc.gc.ca](http://www.cra-arc.gc.ca) and go to Charities and Giving – charity listing then go to search. Make sure you put in Portage la Prairie MB)

Where would up to \$500 be most useful? (For example, if a daycare only needs a play structure that costs \$40,000, will \$500 help? Can they raise the rest?)

How many people will the money help, and who are they? (For example, is it better to provide \$500 worth of new technology for an agency that provides resources to blind people, if that technology can only be used by one client, or buy ten \$50 books for the agency's library?)

Does the agency have a good reputation in the community? How do we know? For example, what do our teachers or parents know about this agency?

Will this grant duplicate any services that already exist in the area? Are there many agencies that offer the same kind of service in the same area of Portage and District?

What resources does the agency have to ensure the proposed program or project will be a success (e.g.: staff training expertise)?

Does the grant fit our values? Which values?

Now that you have identified your group's values and discussed what kinds of agencies might fit with those values, you will need a step-by-step process for making your decisions about how to select agencies to visit.

Make a list of agencies that you think might fit your values. Brainstorm a list for each value/issue you identified. Use the Contact Community Information –Central Plains Info Guide, the telephone book, the Internet, CFPD Annual Report and any other sources you can think of.

### **Before the Agency Visit**

- Make up an information sheet about your Kids in Philanthropy project to give to the agency you will be contacting for a presentation.
- Create questions to be asked during each agency visit.

### **Arrange the Agency Visit**

- Contact the agency to arrange for a visit. Find out if it more practical to visit the school or have onsite at the agency.

### **After the Agency Visit**

- Complete an agency visit report for each agency visit.

## Questions to ask during the agency visit

It is useful to have a list of the information you need to get from the agency during the agency visit. This will help avoid having to contact them repeatedly after the visit.

Think about the criteria you developed in order to decide how to allocate your funds. Do you have all the information to assess whether or not the agency meets your criteria? For example, you may want to ask:

- Are you a registered charity and may we have the number?
- What are the problems or issues your agency is trying to address?
- What are your programs and who are they targeted toward?
- If we were able to grant you up to \$500, how would you use it?
- May we have a copy of your annual report?
- Does anyone else do what you do in your neighborhood? If so, how are you different?

## Agency Visit Report

An example

**Agency visited: ABC Daycare**

**Date: February 13, 2011**

**Registered Charity No** \_\_\_\_\_

**Participants:** Jane Jones, Executive Director  
Sara Smith, KiP Member  
Jeff Gray, KiP members

I made the first phone call to the Executive Director of ABC Daycare, Janet Jones. She said that we could come over for a tour to get to know more about what they do and what they need. Sarah and I arrived just before lunch and the kids were still outside. The play area outside was not very well cared for, as there was almost no grass and very little equipment. There is a really nice park within a block that has good playground equipment, according to the Executive Director.

Inside we saw all the art supplies piled in one corner. Janet said they could really use some shelving and organizers for the small toys and supplies. After the kids washed up for lunch and were seated, we went into the nap room. Apparently, the daycare is in need of new nap cots and the ones they are using are not up to regulation standards. They looked OK to us but the Executive Director said they are not high up enough off the floor.

There are several items that this daycare could make good use of including new cots, shelving for supplies.

Recommended amount of funding \_\_\_\_\_ for \_\_\_\_\_.

\_\_\_\_\_  
Project Leader

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Signature of Project Leader

\_\_\_\_\_  
Signature of Principal

## Agency Criteria Check List

Criteria	Agency	Agency	Agency
	ABC Daycare		
Registered charity:			
Fits our value(s) _____ _____ _____ _____ _____			
Agency is the only one in area- no duplicate services			
Agency serves needy clients			
Agency has good reputation for service delivery			

# Part 4 – Finish Line





# Report to CFPDI Board of Directors

## WHAT ARE YOUR GRANT MAKING RECOMMENDATIONS?

- Name of agency
- Charitable Registration Number
- Description of the project
- Amount of grant

## ARE THERE OTHER SUBJECTS THAT YOU WOULD LIKE TO ADDRESS?

- What you learned about the voluntary sector and charitable organizations;
- Interesting aspects of making grants;
- A particular story about a particular agency;
- An issue deserving greater attention from the Community Foundation of Portage and District Inc;
- Your most difficult decision as a group;
- Observations about how endowment funds operate;
- Recommendations to improve the “Kids in Philanthropy” initiative;
- Ideas for how the program should operate in your school next year;

**Project leaders are publicly accountable for their recommendations, all of which will be approved by the Board of the Community Foundation of Portage and District Inc.**

Note: KiP Reports are expected one month prior to cheque presentation

**Community Foundation of Portage and District Inc.**  
**Kids in Philanthropy Program**  
Online Project Review

NAME OF SCHOOL  DATE

NAME OF PROJECT LEADER

1. List those activities that you found to be effective.

2. List those activities that you found to be less effective.

3. What did you feel was gained by the student participants?

4. Please report any feedback you may have received from:

Parents:

Students:

Colleagues:

Community:

5. Recommendations:

**Website: [www.cfpdi.ca](http://www.cfpdi.ca)**

# Celebration Time!

## Consult with Principals about the following:

Your KiP project may wish to make the cheque presentation at school assembly or at an other event. A participation certificate will be available to be handed out to each student.

The CFPDI Board of Directors will invite all Kids in Philanthropy projects to participate in their Annual Report Presentation that takes place in June. Each KiP project leader and a student representative will be invited to say a few words about their project. Each KiP project will receive a framed recognition certificate for participating in the KiP program. Friends and family may be invited to this event.

Community Foundation of Portage and District Inc.

P.O. Box 1153

Portage la Prairie MB R1N 3J9

Phone: (204) 274-2442

Fax: (204)274-2447

Email: [cfpd@mts.net](mailto:cfpd@mts.net)

Website: [www.cfpdi.ca](http://www.cfpdi.ca)



# Part 5

## Support Material





# Kids in Philanthropy (KiP) Q's and A's

## **What is Philanthropy?**

*Philanthropy* means love of humankind through compassionate activity, as shown in practical efforts to promote well-being by donating to charitable causes.

A philanthropist is one who practices philanthropy.

## **What is a Community Foundation?**

Community foundations bring together people who care about their communities. They are independent, volunteer driven, charitable organizations that aim to strengthen communities by partnering with donors to build permanent endowment funds which support community projects.

## **What does a Community Foundation do?**

We build endowments and other funds to provide lasting support for local priorities. The income is used to provide grants to qualified charitable organizations spearheading community building initiatives in such diverse fields as health care, education, arts and culture, sports and recreation, environment and community services.

## **What is a Board of Directors?**

The governing body of the community foundation, which is ultimately responsible for its leadership, its grantmaking and the stewardship of its capital.

## **What is an endowment?**

The investment of capital in perpetuity so that its value is protected while its annual revenue is spent. The principal is never touched only the interest earned is used for grantmaking.

## **What is capital?**

Cash, stocks, bonds, insurance and other valued property.

## **Who Gives to the Foundation?**

All kinds of people from all walks of life give many types of gifts – cash, real estate, stock, and insurances. Flexibility is the key. Donors can choose to support their hometown broadly or designate a favourite cause or charity. A gift to your community foundation is a gift that keeps on giving, year after year.

## **What is a fund?**

The gift of capital contributed as an endowment by an individual, a family, an organization or a business and accounted for separately so that its annual revenue can be directed according to the provisions of the fund.

## **What types of funds are there?**

**Undesignated Funds** places no restrictions on the use of the funds, relying on the Board of Directors to make grantmaking decisions that meet current community priorities and needs.

**Field of Interest Funds** allows the donor to designate a specific area of interest (e.g. education, children's needs, the arts) in which charitable grants can be made. The Board of Directors uses its discretion in selecting the most appropriate recipients, year after year.

**Designated Funds** specify one or more charitable organizations to be the perpetual beneficiaries of the annual income from the donor's fund.

**Donor Advised Funds** allows the donor to make recommendations to the Foundation's Board of Directors regarding proposed charitable distributions from their fund. Their suggestions are considered, although final determination on all grant awards is the responsibility of the Board.

**Scholarship and Bursary Funds** allows the donor to provide assistance and encouragement to promising young students challenged by the cost of education. Funds are distributed to the institution on behalf of the student.

### **What is a charity?**

A non-profit organization that offers public service and has been given a charitable number by Revenue Canada.

### **What is a grant?**

A contribution of money by a community foundation to a charitable organization to accomplish or assist with some worthwhile project that benefits the community and its people.

### **Who benefits!**

The whole community! Community foundations benefit everyone by promoting the value of charitable giving. We provide grants to every sector from health, education, community services, arts and culture to recreation and environment.

### **What is KiP?**

"Kids in Philanthropy" is a program involving school groups and the Community Foundation of Portage and District. In this exciting program, your class or group will research charities, decide which ones would benefit most from a monetary donation and then make a grant.

**How it is funded?** CFPDI reserves \$2500 annually in its grantmaking budget to support the program.

## Philanthropy Concepts and Activities for Middle School Age Children

Philanthropy concepts:

- Philanthropy as sharing time, talent, and treasure.
- The term “*common good*” and its importance.
- Nonprofit organizations and how they are different from government and for-profit organizations.
- A community or historical figure who has acted philanthropically and her philanthropic act.
- The differences between private property and public or common property.
- An historical or contemporary example of how a person acting through the nonprofit sector has made a positive change in society

Ideas to build on in your classroom:

- Build on school history lessons on people who made a difference in their community
- Build a good citizen habit
- Survey youth groups that students may be involved with who contribute to the community
- Keep a class journal or scrapbook of acts of philanthropy in your community
- Encourage volunteering outside of family to share time and talent
- Encourage reflection on how it feels to share time, talent, and treasure
- Share ways to encourage philanthropy at home (check support resources for ideas)
- Find literature that shares stories of others who shared time, talent, and treasure

Some of these ideas are from: <sup>1</sup> [www.education.com](http://www.education.com) (Check out: the League: Curriculum by Learning to Give)

## Websites

Better Fundraising Ideas - [www.better-fundraising-ideas.com](http://www.better-fundraising-ideas.com)

Canada Revenue Agency (to confirm charitable numbers) [www.cra-arc.gc.ca](http://www.cra-arc.gc.ca) Charities Giving

Community Foundations of Canada - [www.cfc-fcc.ca](http://www.cfc-fcc.ca)

Community Foundation of Portage and District Inc. – [www.cfpdi.ca](http://www.cfpdi.ca)

Education - [www.education.com](http://www.education.com) (Check out: the League: Curriculum by Learning to Give)

International Youth Foundation - [www.youthactionnet.org](http://www.youthactionnet.org)

KidsHealth - [www.kidshealth.org](http://www.kidshealth.org)

Learning to Give - [www.learningtogive.org](http://www.learningtogive.org)

The Free Child Project - [www.freechild.org](http://www.freechild.org)

Youth in Philanthropy in Canada - [www.yipcanada.org](http://www.yipcanada.org)



Canada Revenue Agency www.cra.gc.ca

- [Charities and Giving](#)

<u>Charity Name</u>	<u>Status</u>	<u>Effective Date</u>	<u>City</u>	<u>Prov</u>	<u>Return</u>
<u>Association For Community Living - Portage La Prairie And District Branch Inc.</u>	Registered	1967-01-01	Portage La Prairie	MB	1
<u>Big Brothers And Big Sisters Of Portage La Prairie, Inc.</u>	Registered	1981-12-27	Portage La Prairie	MB	2
<u>Camp Jubilee Inc.</u>	Registered	2008-03-12	Portage La Prairie	MB	3
<u>Canadian Mental Health Association - Portage Branch Central Region Inc.</u>	Registered	2009-04-16	Portage La Prairie	MB	4
<u>Central Plains Cancer Care Services Inc</u>	Registered	1999-03-26	Portage La Prairie	MB	5
<u>Child &amp; Family Services Of Central Manitoba Inc.</u>	Registered	1967-01-01	Portage La Prairie	MB	6
<u>Community Foundation Of Portage And District, Inc.</u>	Registered	1994-06-01	Portage La Prairie	MB	7
<u>First Presbyterian Church</u> Portage Soup Kitchen	Registered	1992-11-21	Portage La Prairie	MB	8
<u>Fort La Reine Museum, Pioneer Village And Tourist Bureau Inc.</u>	Registered	1975-01-01	Portage La Prairie	MB	9
<u>Gainsborough Cooperative Community Club Inc.</u>	Registered	1978-11-02	Portage La Prairie	MB	10
<u>Herman Prior Senior Services Centre Inc.</u>	Registered	1984-06-11	Portage La Prairie	MB	
<u>Indian Residential School Museum Inc.</u>	Registered	2005-09-18	Portage La Prairie	MB	12
<u>Koko Platz Recreation Club Inc.</u>	Registered	1976-01-01	Portage La Prairie	MB	13
<u>Kozy Korner Inc.</u>	Registered	1983-01-01	Portage La Prairie	MB	14
<u>Lake Manitoba Camp Legacy Inc.</u> Manitoba Development Centre	Registered	1967-01-01	Portage La Prairie	MB	15
<u>Lions Prairie Manor Foundation Inc</u>	Registered	1995-04-01	Portage La Prairie	MB	16

<u>Maple Grove Cemetery</u>	Registered	2009-03-14	Portage La Prairie	MB	17
<u>Mountain School Division Poetry And Drama Festival Associated With Manitoba Arts Festival</u>	Registered	1978-04-01	Portage La Prairie	MB	18
<u>Portage &amp; District Recycling Inc</u>	Registered	1990-10-29	Portage La Prairie	MB	19
<u>Portage Animal Welfare Society Inc.</u>	Registered	2006-04-01	Portage La Prairie	MB	20
<u>Portage Arc Industries Inc.</u>	Registered	1982-12-25	Portage La Prairie	MB	21
<u>Portage Community Centre Inc.</u>	Registered	1988-01-01	Portage La Prairie	MB	22
<u>Portage Day Care Centre Inc.</u>	Registered	1988-04-01	Portage La Prairie	MB	23
<u>Portage Family Abuse Prevention Centre Inc.</u>	Registered	1982-08-20	Portage La Prairie	MB	24
<u>Portage La Prairie Friendship Center Incorporated</u>	Registered	1982-04-01	Portage La Prairie	MB	25
<u>Portage La Prairie Handivan Inc.</u>	Registered	1987-08-10	Portage La Prairie	MB	26
<u>Portage La Prairie Heritage Inc.</u>	Registered	2001-01-06	Portage La Prairie	MB	27
<u>Portage La Prairie Regional Library</u>	Registered	1979-01-01	Portage La Prairie	MB	28
<u>PORTAGE LA PRAIRIE SCHOOL DIVISION #24 TRUST All Schools</u>	Registered	1986-10-09	Portage La Prairie	MB	29
<u>Portage Learning And Literacy Centre Inc.</u>	Registered	1996-09-01	Portage La Prairie	MB	30
<u>Portage Plains United Way Inc.</u>	Registered	1968-12-23	Portage La Prairie	MB	31
<u>Portage Service For Seniors, Inc</u>	Registered	1990-04-01	Portage La Prairie	MB	32
<u>Prairie Players</u>	Registered	1992-01-23	Portage La Prairie	MB	33
<u>Project S.A.M. Inc.</u>	Registered	1991-04-01	Portage La Prairie	MB	34
<u>Short-Stop Rec Club Inc.</u>	Registered	1991-04-01	Portage La Prairie	MB	35
<u>The Portage And District Arts Council Inc</u>	Registered	1977-11-29	Portage La Prairie	MB	36
<u>The Portage District General Hospital Foundation</u>	Registered	1986-09-10	Portage La Prairie	MB	37
<u>The Salvation Army Portage La Prairie Corps</u>	Registered	2000-02-05	Portage La	MB	38

			Prairie		
<u>The Synod Of Manitoba And Northwestern Ontario</u>	Registered	1998-10-01	Portage La Prairie	MB	39
<u>Trinity Nursery School Inc.</u>	Registered	1976-01-01	Portage La Prairie	MB	40
<u>Tupper Street Family Resource Centre Inc.</u>	Registered	2001-06-25	Portage La Prairie	MB	41
<u>Ukrainian Connection Inc.</u>	Registered	2002-04-30	Portage La Prairie	MB	42
<u>High Bluff Cemetery Association</u>	Registered	1979-08-29	High Bluff	MB	43
<u>High Bluff Co-Operative Community Club Inc</u>	Registered	1976-11-25	High Bluff	MB	44
<u>Oakville Cemetery Association</u>	Registered	2001-04-01	Oakville	MB	45
<u>Oakville Community Club Inc.</u>	Registered	1975-01-01	Oakville	MB	46
<u>Oakville Silver Threads Seniors Inc</u>	Registered	1987-09-02	Oakville	MB	47
<u>Regional Health Authority - Central Manitoba Inc.</u>	Registered	1997-04-01	Southport	MB	48
<u>Macdonald Cemetery Fund</u>	Registered	1991-08-06	Macdonald	MB	49
<b>Other Qualified Donee:</b>					
Rural Municipality of Portage La Prairie					50
City of Portage La Prairie					51
Local Chapter For Provincial Organizations Such As:					
KidSports					
Manitoba Special Olympics					
Canadian National Institute for the Blind					
University Of Manitoba ( Delta Field Station)					

## Notes



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